

# Developmental Origins Of Aggression

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**The Cambridge Handbook of Violent Behavior and Aggression** Daniel J. Flannery 2007-09-03 From a team of leading experts comes a comprehensive, multidisciplinary examination of the most current research including the complex issue of violence and violent behavior. The handbook examines a range of theoretical, policy, and research issues and provides a comprehensive overview of aggressive and violent behavior. The breadth of coverage is impressive, ranging from research on biological factors related to violence and behavior-genetics to research on terrorism and the impact of violence in different cultures. The authors examine violence from international cross-cultural perspectives, with chapters that examine both quantitative and qualitative research. They also look at violence at multiple levels: individual, family, neighborhood, cultural, and across multiple perspectives and systems, including treatment, justice, education, and public health.

**Playing with Anger** Howard C. Stevenson 2003 This volume presents unique, culturally relevant interventions that can teach coping skills to African American boys with a history of aggression. Stevenson provides the history and current events for readers to understand why these youths perceive violence as the only way to react. Interventions and preventative actions developed in the PLAAAY project (Preventing Long-Term Anger and Aggression) are presented. These include teaching coping skills and anger management via athletics such as basketball and martial arts. Frustrations and strengths in those athletics illuminate the players' emotional lives, and serve as a basis for self-understanding and life skill development.

**Biology of Aggression** Randy J. Nelson 2006 Unchecked aggression and violence take a significant toll on society. With recent advances in pharmacology and genetic manipulation techniques, new interest has developed in the biological mechanisms of aggression. The primary goal of this title is to summarise and synthesis recent advances in the subject.

**The Origins of Antisocial Behavior** Christopher R. Thomas, MD 2012-10-25 Antisocial behaviors including bullying, violence, and aggression have been an area of intense interest among researchers, clinicians, policy makers, and the general public because of their grievous consequences on individuals and society. The Origins of Antisocial Behavior provides an overview of recent research on the development of antisocial behaviour and synthesizes this information to inform readers not only of the risks, but also how they interact to result in antisocial and aggressive behaviour. The volume is

**The Social Psychology of Aggression** Barbara Krahé 2020-09-25 Thoroughly revised and updated, this third edition offers a comprehensive and up-to-date overview of the social psychology of aggression, covering all the relevant major theories, individual differences, situational factors, and applied contexts. Understanding the causes, forms, and consequences of aggression and violence is critical for dealing with these harmful forms of social behavior. Addressing a range of sub-topics, the first section deals with the definition and measurement of aggression, presents major theories, examines the development of aggression and discusses individual and gender differences in aggressive behaviour. It covers the role of situational factors in eliciting aggression and the impact of exposure to violence in the media. The second section examines specific forms and manifestations of aggression, including chapters on aggression in everyday contexts and in the family, sexual aggression, intergroup aggression, and terrorism. The new edition also includes additional coverage of gender differences, gun violence, and terrorism, to reflect the latest research developments in the field. Also featuring sections discussing strategies for reducing and preventing aggression, this is essential reading for students and researchers in psychology and related disciplines, as well as practitioners such as policy makers.

**Handbook of Child Psychology and Developmental Science, Socioemotional Processes** 2015-03-31 The essential reference for human development theory, updated and reconceptualized The Handbook of Child Psychology and Developmental Science, a four-volume reference, is the field-defining work to which all others are compared. First published in 1946, and now in its Seventh Edition, the Handbook has long been considered the definitive guide to the field of developmental science. Volume 3: Social, Emotional, and Personality Development presents up-to-date knowledge and theoretical understanding of these several facets of social, emotional and personality processes. The volume emphasizes that any specific processes, function, or behavior discussed in the volume co-occurs alongside and is inextricably affected by the dozens of other processes, functions, or behaviors that are the focus of other researchers' work. As a result, the volume underscores the importance of a focus on the whole developing child and his or her sociocultural and historical environment. Understand the multiple processes that are interrelated in personality development Discover the individual, cultural, social, and economic processes that contribute to the social, emotional, and personality development of individuals Learn about the several individual and contextual contributions to the development of such facets of the individual as morality, spirituality, or aggressive/violent behavior Study the processes that contribute to the development of gender, sexuality, motivation, and social engagement The scholarship within this volume and, as well, across the four volumes of this edition, illustrate that developmental science is in the midst of a very exciting period. There is a paradigm shift that involves increasingly greater understanding of how to describe, explain, and optimize the course of human life for diverse individuals living within diverse contexts. This Handbook is the definitive reference for educators, policy-makers, researchers, students, and practitioners in human development, psychology, sociology, anthropology, and neuroscience.

**Handbook of Child and Adolescent Aggression** Tina Malti 2018-08-31 Presenting cutting-edge work from leading scholars, this authoritative handbook reviews the breadth of current knowledge on aggression from infancy through adolescence. The volume explores the forms and functions of aggression and the multiple factors that contribute to its emergence, development, and consequences, including genetic and biological influences, temperament, family dynamics, peer relations, and social inequality. It provides up-to-date perspectives on problems such as disruptive and defiant behaviors, bullying (including cyberbullying), social aggression, and youth violence, and examines relations between aggression and normative social-emotional and social-cognitive development. It also discusses the opposite end of the spectrum, including kindness and prosocial behaviors. Identifying important implications for practice and policy, contributors describe effective approaches to screening, assessment, and intervention in family, school, community, and clinical settings.

**Handbook of Child and Adolescent Aggression** Tina Malti 2018-09-14 "Aggressive behavior during childhood and adolescence is an important risk factor for later serious and persistent adjustment problems in adulthood, including criminal behavior, school dropout as well as family-related and economic problems. Researchers have thus deployed considerable efforts to uncover what drives individuals to attack and hurt others. Each chapter explores the issue of aggression with an introduction, theoretical considerations, measures and methods, research findings, implications, and future directions"--

**Origins of Aggression** Willard W. Hartup 2019-07-22

**The Development of Relational Aggression** Sarah M. Coyne 2018-04-24 Research over the last few decades has revealed that individuals use a variety of mechanisms to hurt one another, many of which are not physical in nature. In this volume, editors Sarah M. Coyne and Jamie M. Ostrov turn their focus on relational aggression, behavior that is intended to cause harm to another individual's relationships or social standing in the group (e.g., gossiping, social exclusion, and spreading malicious rumors). Unlike physical aggression, the scars of relational aggression are more difficult to detect. However, victims (and their aggressors) may experience strong and long-lasting consequences, including reduced self-esteem, loneliness, depression, anxiety, and more. Over the past 25 years, there has been a growing body of literature on relational aggression and other non-physical forms of aggression that have focused predominantly on gender differences, development, and risk and protective factors. In this volume, the focus turns to the development of relational aggression during childhood, adolescence, and emerging adulthood. Here, Coyne, Ostrov, and their contributing authors examine a number of risk factors and socializing agents or models (e.g., parenting, peers, media, the classroom) that lead to the development of relational aggression over time. An understanding of how these behaviors develop will inform readers of important intervention strategies to curb the use of relational aggression in schools, peer groups, and in family relationships. The Development of Relational Aggression provides scholars, researchers, practitioners, students, and parents with an extensive resource that will help move the field forward in our understanding of the development of relational aggression for the future.

**Crime and Schizophrenia** Adrian Raine 2006 While the link between crime and schizophrenia has been noted for almost a century, it is only recently that research has provided convincing, broad-based evidence for this association. This advance in knowledge also brings with it the troublesome danger that schizophrenia patients could be doubly stigmatised in society: they suffer from a serious mental illness and furthermore they are potentially dangerous. This understandable fear has both led to significant resistance in

accepting that the crime -- schizophrenia relationship truly exists. While well-meaning, this resistance has resulted in three unfortunate consequences. First, by not recognising that the relationship exists, the comorbid antisocial and violent behaviour of schizophrenia patients has gone unchecked, and consequently the stigma associated with this comorbidity goes unabated. Second, research in this area has become almost fixated on the simple establishment of a link between the two conditions, and has not moved on to more important research that could help develop new perspectives on the nature of the crime -- schizophrenia relationship in a way which will significantly benefit our understanding and treatment of both conditions. Frustratingly, we actually know surprisingly little about the crime -- schizophrenia relationship. The third and more indirect consequence is that the issue of schizophrenia-spectrum disorder in antisocial criminal populations is almost entirely ignored. Such individuals literally fall between the cracks in both the mental health system and the criminal justice system. For these reasons, it is argued that ignoring or denying the crime -- schizophrenia relationship ultimately does more harm than good. The main goal of this book is to stimulate a new generation of research on the crime -- schizophrenia relationship which could benefit not just individuals with these two conditions, but also society in general. Going beyond the fundamental issue of whether there is a relationship between crime and schizophrenia, contributors to this book both outline risk factors for crime and schizophrenia and also develop hypotheses on which factors may give rise to both conditions, and hence in part explain the comorbidity issue. Furthermore, contributors go on to outlining intervention and prevention programs for not just crime and schizophrenia, but also for both conditions simultaneously. -- From the Preface

**The Origins of Violence** Anatol Rapoport 2020-02-18 In this fundamental analysis, Rapoport asks: Why do we have wars? Doesn't humanity always seem on the verge of self-annihilation? Is there something in human genetic structure that makes people want to kill each other? Perhaps this impulse is a matter of good versus evil, or just plain human nature. Rapoport moves beyond clichés by claiming that the sources of modern violence reside in the imbalance between a lag in the system of values inherited from the past and the structure of science and technology that awaits no revision of values to move ahead. As a result, Rapoport argues that the study of war and peace should be considered a science, just like biology or, for that matter, political science. The same rules of empirical engagement and experimentation should apply. Before we can have a theory of peace, we need a methodology of conflict. Using the writings of thinkers who have made significant contributions to the predominant ideas and ideals of our society, Rapoport weaves together the strands of independent thought and research into a single, thought-provoking work. After investigating the whys of violence, using ideological, psychological, strategic, and systemic perspective, Rapoport moves to an in-depth analysis of possible varieties of conflict resolution. He explores such mechanisms as mediation, education, and applying the results of scientific research. He documents the impact of ideologies countervailing dominant ones that place obstacles in the way of peacemaking. Rapoport argues that conciliation and game theories can be utilized to replace the concept of winner take all or total victory. *The Origins of Violence* is a needed contribution to our understanding of warfare, and provides a forward-looking perspective that can be of wide use to each of the policy sciences, starting with military strategy and ending with international development.

**Dominance and Aggression in Humans and Other Animals** Henry R. Hermann 2017-01-05 *Dominance and Aggression in Humans and Other Animals: The Great Game of Life* examines human nature and the influence of evolution, genetics, chemistry, nurture, and the sociopolitical environment as a way of understanding how and why humans behave in aggressive and dominant ways. The book walks us through aggression in other social species, compares and contrasts human behavior to other animals, and then explores specific human behaviors like bullying, abuse, territoriality murder, and war. The book examines both individual and group aggression in different environments including work, school, and the home. It explores common stressors triggering aggressive behaviors, and how individual personalities can be vulnerable to, or resistant to, these stressors. The book closes with an exploration of the cumulative impact of human aggression and dominance on the natural world. Reviews the influence of evolution, genetics, biochemistry, and nurture on aggression Explores aggression in multiple species, including insects, fish, reptiles, birds, and mammals Compares human and animal aggressive and dominant behavior Examines bullying, abuse, territoriality, murder, and war Includes nonaggressive behavior in displays of respect and tolerance Highlights aggression triggers from drugs to stress Discusses individual and group behavior, including organizations and nations Probes dominance and aggression in religion and politics Translates the impact of human behavior over time on the natural world

**Developmental Origins of Aggression** Richard Ernest Tremblay 2005-03-15 "Offering the first comprehensive analysis of this topic in over 30 years, this book is sure to fuel discussion and debate among researchers, practitioners, and students in developmental psychology, child clinical psychology, child and adolescent psychiatry, criminology, and related disciplines. In the classroom, it is a unique and valuable text for graduate-level courses." --BOOK JACKET.

**Are We Hardwired?** William R. Clark 2004-10-14 Books such as Richard Dawkins's *The Selfish Gene* aroused fierce controversy by arguing for the powerful influence of genes on human behavior. But are we entirely at the mercy of our chromosomes? In *Are We Hardwired?*, scientists William R. Clark and Michael Grunstein say the answer is both yes--and no. The power and fascination of *Are We Hardwired?* lie in their explanation of that deceptively simple answer. Using eye-opening examples of genetically identical twins who, though raised in different families, have had remarkably parallel lives, the authors show that indeed roughly half of human behavior can be accounted for by DNA. But the picture is quite complicated. Clark and Grunstein take us on a tour of modern genetics and behavioral science, revealing that few elements of behavior depend upon a single gene; complexes of genes, often across chromosomes, drive most of our heredity-based actions. To illustrate this point, they examine the genetic basis, and quirks, of individual behavioral traits--including aggression, sexuality, mental function, eating disorders, alcoholism, and drug abuse. They show that genes and environment are not opposing forces; heredity shapes how we interpret our surroundings, which in turn changes the very structure of our brain. Clearly we are not simply puppets of either influence. Perhaps most interesting, the book suggests that the source of our ability to choose, to act unexpectedly, may lie in the chaos principle: the most minute differences during activation of a single neuron may lead to utterly unpredictable actions. This masterful account of the nature-nurture controversy--at once provocative and informative--answers some of our oldest questions in unexpected new ways

**Socioemotional Development in the Toddler Years** Celia A. Brownell 2010-06-03 This volume explores the key developmental transitions that take place as 1- to 3-year-olds leave infancy behind and begin to develop the social and emotional knowledge, skills, and regulatory abilities of early childhood. Leading investigators examine the multiple interacting factors that lead to socioemotional competence in this pivotal period, covering both typical and atypical development. Presented is innovative research that has yielded compelling insights into toddlers' relationships, emotions, play, communication, prosocial behavior, self-control, autonomy, and attempts to understand themselves and others. The final chapter presents a systematic framework for socioemotional assessment.

**The Nature of Grief** John Archer 2003-09-02 *The Nature of Grief* is a provocative new study on the evolution of grief. Most literature on the topic regards grief either as a psychiatric disorder or illness to be cured. In contrast to this, John Archer shows that grief is a natural reaction to losses of many sorts, even to the death of a pet, and he proves this by bringing together material from evolutionary psychology, ethology and experimental psychology. This innovative new work will be required reading for developmental and clinical psychologists and all those in the caring professions.

**Developmental Psychobiology of Aggression** David M. Stoff 2005-06-06 This book is the outgrowth of a memorial conference to honour the scientific contributions of Robert B. Cairns, an internationally recognised interdisciplinary developmental scientist. It is organised around research themes that were an integral part of Dr Cairns' theories and research: neural and developmental plasticity; brain-behaviour bidirectionality; gene-environment interactions. Throughout this book, these themes are linked together by employing animal models and clinical investigations through multiple levels of analysis approach to understanding the origins, development, desistance and prevention of aggression. These studies will add to the compendium of basic knowledge on the developmental psychobiology of aggression and will aid in the ultimate translation of this knowledge to clinical and community settings. This book hopes to foster the legacy of Robert B. Cairns to facilitate the theoretical development and research of a new generation of developmental scientists dedicated to relieving the tragic consequences of aggression on the individual and society.

**Violence and Serious Theft** Rolf Loeber 2008-02-08 In this volume, top experts in the field of delinquency discuss the implications of the findings of the Pittsburgh Youth Study for current conceptualizations of antisocial behavior. *Violence and Serious Theft* is unique in that it combines the strengths of three disciplines to explain delinquency in young people: developmental psychopathology, criminology, and public health. The book addresses questions in two main areas: serious offending as an outcome over time and developmental aspects of serious offending; and factors which explain why some young males become violent and/or commit serious crime while others do not. *Violence and Serious Theft* is a resource for researchers, practitioners and students in developmental, school and counseling psychology; psychopathology, psychiatry, public health and criminology.

**Connections Between Sexuality and Aggression** Dolf Zillmann 1998 An updated and expanded version of the 1984 edition. Addresses the relationship between sexuality and aggression from a psychological and biological perspective.

**The Development and Structure of Conscience** Willem Koops 2009-10-16 This book focuses on the structure and development of conscience, a subject that has been dominant in developmental psychology since the 18th century. International experts in the field contribute to this broad overview of the relevant research on the development of moral emotions and on the Kohlbergian-originated cognitive aspects of moral development. The first section of the book focuses on the cultural conditions that create the context for the development of conscience, such as moral philosophy, religion, and media violence. Building on the theory and research on emotion, other chapters cover issues including the development of shame, self regulation and moral conduct, social cognition, and models of guilt. The book also covers moral reasoning, moral identity, moral atmosphere, moral behavior, and discusses subjects such as lying, how to measure moral development, the impact of parenting, the dysfunctions of conscience evident in narcissism, psychopathy, issues surrounding gender, and aggression. *The Development and Structure of Conscience* will be ideal reading for researchers and students of developmental and educational psychology.

**Understanding and Addressing Girls' Aggressive Behaviour Problems** Debra Pepler 2013-10-30 **Understanding and Addressing Girls' Aggressive Behaviour Problems** reflects a major shift in understanding children's aggressive-behaviour problems. Researchers used to study what went wrong with a troubled child and needed to be fixed; we now aim to understand what is going wrong in children's relationships that might create, exacerbate, and maintain aggressive-behaviour problems in childhood and adolescence. In this volume, leading researchers in the aggression field examine how problems develop for boys and girls in relationships and how we can help children to develop healthy relationships. Individual chapters explore biological and social contexts, including physical health and relationship problems that might underlie the development of aggressive behaviour problems. The impact of relationships on girls' development is illustrated to be particularly important for Aboriginal girls. Contributors discuss prevention and intervention strategies that help aggressive children build the requisite skills and relationship capacities and also shift dynamics within critical social contexts, such as the family, peer group, classroom, and school. The support of healthy development not only of children but of their parents and other important adults in their lives, including teachers has been shown to be effective in reducing the burden of suffering associated with aggression among children and adolescents—for youth themselves as well as their families, peers, schools, communities, and society.

**Aggression and Antisocial Behavior in Children and Adolescents** Daniel F. Connor 2012-04-19 This comprehensive volume reviews and synthesizes a vast body of knowledge on maladaptive aggression and antisocial behavior in youth. Written from a clinical-developmental perspective, and integrating theory and research from diverse fields, the book examines the origins, development, outcomes, and treatment of this serious problem in contemporary society. Major topics addressed include the types and prevalence of aggressive and antisocial behavior; the interplay among neuropsychiatric, psychosocial, and neurobiological processes in etiology; known risk and protective factors; gender variables; and why and how some children "grow out of" conduct disturbances. Chapters also discuss current approaches to clinical assessment and diagnosis and review the evidence for widely used psychosocial and pharmacological interventions.

**Sigmund Freud's psychodynamic theory. The origins of aggression** Temba Munsaka 2014-06-11 Seminar paper from the year 2014 in the subject Psychology - Social Psychology, grade: A, Atlantic International University, course: PhD Project Management, language: English, abstract: The origins of aggression dominate psychological debate. Psychologists are divided on what really is the cause of aggression in human behavior. This has evoked an inconclusive nature v nurture debate on the origins of aggression. The psychodynamic theory is a psychological theory Sigmund Freud (1856-1939) and his later followers applied to trace and explain the origins of aggression. Sigmund Freud's psychodynamic theory is founded on the assumption that human behavior is propelled by thoughts and feelings that lie in our sub-conscious mind. Aggression refers to action or behavior intended to cause harm to a person toward whom it is directed. Thus aggression manifests itself in varied forms which can be verbal attacks, violent acts and threats to unleash destruction. However, the psychodynamic theory has been criticized for over emphasis on innate personality at the exclusion of external effects in an individual's environment which may predispose them to aggressive behavior. This paper analyses Sigmund Freud's psychodynamic theory in explaining the origins of aggression. The paper further argues that the psychodynamic theory has its own inherent shortcomings when it comes to explaining the origins of aggression. A wholesome explanation of the origins of aggression can be achieved if theories such as the externally stimulated aggression and learned aggression theory are also considered as they offer complementary alternative aggression explanations.

**Girls and Aggression** Harold Mytum 2004-03-31 - Represents both sides of the problem of violence in the lives of girls - girls as victims of violence; and girls as perpetrators of violence. To fully understand the problem of violence it is essential to consider both sides of the "violence coin". - Provides perspectives from multiple disciplines using both quantitative and qualitative methodologies thereby providing a fuller understanding of the issues. - Provides a bridge from research on causal factors and developmental course to research on intervention.

**The Development and Treatment of Childhood Aggression** Kenneth H. Rubin 2013-05-13 Comprised of papers and commentaries from the EarlsCourt Symposium on Childhood Aggression held in Toronto, Canada, this volume reflects the EarlsCourt Child and Family Centre's commitment to linking clinical practice to identifiable research-based interventions which are known to be effective in the prevention and treatment of antisocial behavior in children. The education of human services professionals has typically failed to train individuals to work with specific client populations, providing a generalist approach grounded in theoretical assumptions and professional values rather than research and empirical studies. This compelling book serves to fill this gap in professional education in the area of childhood aggression. Representing substantial accomplishments in the advancement of an understanding of the plight of aggressive children and how best to ameliorate their often unpredictable and painful situations, this text allows for cautious optimism that empirical research can have practical consequences for aggressive children and their prospects for a better life. As such, it is a truly important information resource for professionals in the fields of developmental psychology and counseling.

**The Development of Relational Aggression** Sarah M. Coyne 2018 Research over the last few decades has revealed that individuals use a variety of mechanisms to hurt one another, many of which are not physical in nature. In this volume, editors Sarah M. Coyne and Jamie M. Ostrov turn their focus on relational aggression, behavior that is intended to cause harm to another individual's relationships or social standing in the group (e.g., gossiping, social exclusion, and spreading malicious rumors). Unlike physical aggression, the scars of relational aggression are more difficult to detect. However, victims (and their aggressors) may experience strong and long-lasting consequences, including reduced self-esteem, loneliness, depression, anxiety, and more. Over the past 25 years, there has been a growing body of literature on relational aggression and other non-physical forms of aggression that have focused predominantly on gender differences, development, and risk and protective factors. In this volume, the focus turns to the development of relational aggression during childhood, adolescence, and emerging adulthood. Here, Coyne, Ostrov, and their contributing authors examine a number of risk factors and socializing agents or models (e.g., parenting, peers, media, the classroom) that lead to the development of relational aggression over time. An understanding of how these behaviors develop will inform readers of important intervention strategies to curb the use of relational aggression in schools, peer groups, and in family relationships. The Development of Relational Aggression provides scholars, researchers, practitioners, students, and parents with an extensive resource that will help move the field forward in our understanding of the development of relational aggression for the future.

**Aggression and Adaptation** Todd D. Little 2013-05-13 First Published in 2007. Routledge is an imprint of Taylor & Francis, an informa company.

**The Social Psychology of Aggression** Barbara Krahe 2013-01-22 The second edition of this thoroughly revised textbook provides an updated and expanded overview of social psychological research on aggression. The first part covers the definition and measurement of aggression, presenting major theories, and also charting its development whilst at the same time examining the role of personality and gender differences. This part also covers the role of situational factors in eliciting aggression, and the impact of using violent media. The second part of the book is devoted to specific forms and manifestations...

**The Developmental Science of Adolescence** Richard M. Lerner 2013-08-15 **The Developmental Science of Adolescence: History Through Autobiography** is the most authoritative account of the leading developmental scientists from around the world. Written by the scholars who shaped the history they are recounting, each chapter is an engaging and personal account of the past, present, and future direction of the field. No other reference work has this degree of authenticity in presenting the best developmental science of adolescence. The book includes a Foreword by Saths Cooper, President of the International Union of Psychological Science and autobiographical chapters by the following leading developmental scientists: Jeffrey Jensen Arnett, Robert Wm. Blum, Jeanne Brooks-Gunn, B. Bradford Brown, Marlis Buchmann, John Bynner, John Coleman, Rand D. Conger, James E. Côté, William Damon, Sanford M. Dornbusch, Nancy Eisenberg, Glen H. Elder, Jr., David P. Farrington, Helmut Fend, Andrew J. Fuligni, Frank F. Furstenberg, Beatrix A. Hamburg, Stephen F. Hamilton, Karen Hein, Klaus Hurrelmann, Richard Jessor, Daniel P. Keating, Reed W. Larson, Richard M. Lerner, Iris F. Litt, David Magnusson, Rolf Oerter, Daniel Offer, Augusto Palmonari, Anne C. Petersen, Lea Pulkkinen, Jean E. Rhodes, Linda M. Richter, Hans-Dieter Rösler, Michael Rutter, Ritch C. Savin-Williams, John Schulenberg, Lonnie R. Sherrod, Rainer K. Silbereisen, Judith G. Smetana, Margaret Beale Spencer, Laurence Steinberg, Elizabeth J. Susman, Richard E. Tremblay, Suman Verma, and Bruna Zani.

**Violent and Sexual Offenders** Jane L. Ireland 2009 This book provides an authoritative overview and analysis of issues of assessment, treatment and management of dangerous offenders. It takes particular account of recent policy and legislative changes such as the Sexual Offences Act 2003 and the development of initiatives to manage dangerous offenders, such as MAPPA (Multi-Agency Public Protection Arrangements). The book addresses wider issues of risk and the dangerous offenders in the context of the risk society, questions the relationship between the assessment, treatment and management of offenders, and considers who it is appropriate to involve in this process. The book takes a multi-disciplinary approach to the assessment, treatment and management of violent and sexual offenders, and extends its coverage to include the issue of stalking. Contributors to the book bring to bear a wide range of expertise from both academic and practitioner contexts, and are drawn from the UK, Canada, New Zealand and Switzerland.

**Theory-Based Assessment, Treatment, and Prevention of Sexual Aggression** Gordon C. Nagayama Hall 1996-02-29 Sexual aggression is a pervasive societal problem with devastating and sometimes permanent effects on its victims. Approximately one in four adults has been either a victim or perpetrator of sexually aggressive behavior. Until now, a disproportionate amount of attention has been paid to victim-based methods of prevention with a corresponding lack of emphasis on the perpetrators of sexual aggression, whose rate of recidivism is quite high. As psychologists and mental health professionals turn their attention to the assessment and treatment of sexual offenders, the need for practical, scientifically based information on sexual aggression has become clear. In this book, Gordon Hall offers suggestions based on state-of-the-science theory and research. Using the Quadrupartite Model of sexual aggression to provide a framework for causes and possible solutions, it breaks new ground by proposing preventive intervention with potential perpetrators. It is a valuable resource for anyone involved in mental health, criminology, and the judicial system.

**Violent Video Game Effects on Children and Adolescents** Craig A. Anderson 2007-01-11 Violent video games are successfully marketed to and easily obtained by children and

adolescents. Even the U.S. government distributes one such game, America's Army, through both the internet and its recruiting offices. Is there any scientific evidence to support the claims that violent games contribute to aggressive and violent behavior? As the first book to unite empirical research on and public policy options for violent video games, *Violent Video Game Effects on Children and Adolescents* will be an invaluable resource for student and professional researchers in social and developmental psychology and media studies.

**The Promise of Adolescence** National Academies of Sciences, Engineering, and Medicine 2019-07-26 Adolescence "beginning with the onset of puberty and ending in the mid-20s" is a critical period of development during which key areas of the brain mature and develop. These changes in brain structure, function, and connectivity mark adolescence as a period of opportunity to discover new vistas, to form relationships with peers and adults, and to explore one's developing identity. It is also a period of resilience that can ameliorate childhood setbacks and set the stage for a thriving trajectory over the life course. Because adolescents comprise nearly one-fourth of the entire U.S. population, the nation needs policies and practices that will better leverage these developmental opportunities to harness the promise of adolescence "rather than focusing myopically on containing its risks. This report examines the neurobiological and socio-behavioral science of adolescent development and outlines how this knowledge can be applied, both to promote adolescent well-being, resilience, and development, and to rectify structural barriers and inequalities in opportunity, enabling all adolescents to flourish.

**Values and Behavior** Sonia Roccas 2017-08-09 What are values? How are they different from attitudes, traits, and specific goals? How do our values influence our behavior, and vice versa? How does our culture and environment impact the relationship between values and behavior? These questions and more are rigorously examined by prominent and emerging scholars in this significant volume *Values and Behavior: Taking A Cross Cultural Perspective*. Personal values are cognitive representations of abstract, desirable motivational goals that guide the way individuals select actions, evaluate people and events, and explain their actions and evaluations. The unique features of values have implications for their impact on behavior. People are highly satisfied with their values and perceive them as close to their ideal selves. At the same time, however, daily interpersonal interaction reveals that individuals hold different, sometimes opposing, value profiles. These individual differences are even more apparent when individuals from different cultures interact. The collected chapters address the links between values and behavior from a cultural perspective. They review studies conducted in various cultures and discuss culture as a moderator of the relationships between values and behavior. Structurally, part I of the volume discusses what values are and how they should be measured; part II then examines the contents of the relationships between values and behavior in different life-domains, including prosocial behavior, aggression, behavior in organizations and relationships formation. Part III explores some of the moderating mechanisms that relate values to behavior. Taken together, these chapters review and synthesize over twenty years of research on values and behavior, and propose new insights that have important implications for both research and for practice.

**The Long View of Crime: A Synthesis of Longitudinal Research** Akiva M. Liberman 2007-11-30 This volume examines longitudinal research in relation to crime and delinquency, and brings together prominent scholars in criminology to discuss theory, methodology, and impact of longitudinal studies in criminology. It answers a key question in *Criminology*: What have we learned from recent longitudinal studies of crime and delinquency? The volume includes a synthesis of longitudinal studies in criminology over the last 25 years and an appendix.

**Encyclopedia of Child Behavior and Development** Sam Goldstein 2010-11-23 This reference work breaks new ground as an electronic resource. Utterly comprehensive, it serves as a repository of knowledge in the field as well as a frequently updated conduit of new material long before it finds its way into standard textbooks.

**Understanding Anger Disorders** Raymond DiGiuseppe 2007 Since classical times, philosophers and physicians have identified anger as a human frailty that can lead to violence and human suffering, but with the development of a modern science of abnormal psychology and mental disorders, it has been written off as merely an emotional symptom and excluded from most accepted systems of psychiatric diagnosis. Yet despite the lack of scientific recognition, anger-related violence is often in the news, and courts are increasingly mandating anger management treatment. It is time for a fresh scientific examination of one of the most fundamental human emotions and what happens when it becomes pathological, and this thorough, persuasive book offers precisely such a probing analysis. Using both clinical data and a variety of case studies, esteemed anger researchers Raymond A. DiGiuseppe and Raymond Chip Tafrate argue for a new diagnostic classification, *Anger Regulation and Expression Disorder*, that will help bring about clinical improvements and increased scientific understanding of anger. After situating anger in both historical and emotional contexts, they report research that supports the existence of several subtypes of the disorder and review treatment outcome studies and new interventions to improve treatment. The first book that fully explores anger as a clinical phenomenon and provides a reliable set of assessment criteria, it represents a major step toward establishing the clear definitions and scientific basis necessary for assessing, diagnosing, and treating anger disorders.

**Altruism and Aggression** Carolyn Zahn-Waxler 1991-07-26 Based on a conference held at the National Institute of Mental Health, Bethesda, Md. in April 1982, under the auspices of the Society for Research in Child Development and the Child Development Foundation.

**The Future of Criminology** Rolf Loeber 2012-05-01 Criminology is a dynamic and evolving field of study. In recent decades, the study of the causes, development, prevention, and treatment of juvenile delinquency and adult crime has produced many important discoveries. This volume addresses two questions about crucial topics facing criminology - from causation to prevention to public policy: Where are we now? What does the future hold? Rolf Loeber and Brandon C. Welsh lead a team of more than forty top scholars from across the world to present the future of research, policy, and practice in the discipline.